

e-LEARNING COURSE PROPOSAL FORM

In advance of Stanhope 2009, delegates and other interested policing organizations are asked to submit proposals for topics for priority e-learning development. Please complete the following form in as much detail as possible. Completed forms must be emailed to CPKN (to bill.gibson@cpkn.ca) by September 14, 2009.

All proposals will be compiled by CPKN and distributed to delegates prior to the Conference. Following presentations and discussion during the Conference, delegates will have the opportunity to vote on these topics. For full details on the e-Learning Course Selection process, please refer to www.cpkn.ca/stanhope09/course_selection_process.pdf

Proposal Submission

Name of Service/Agency: Royal Canadian Mounted Police

Contact Name/Title: Jeff Adam - Director Proceeds of Crime Branch

Contact Phone Number:

Contact e-Mail:

Proposed Topic Information

- 1. Proposed Course Topic:** Proceeds of Crime
- 2. Please provide a brief course description:** The proposed course will be based on the separation of the RCMP's existing basic and advanced proceeds of crime courses into individual, directed learning modules. The modules will largely be based on a single developing investigational scenario. Modules have been designed to present concepts in a progressive manner consistent with the way in which an investigation typically develops. The initial module will deal with fundamental proceeds of crime concepts with a focus on offence related property. Examples of subsequent module topics are Scene Management, Elements and Proof, Court Briefs, Evidence Gathering, Bank Analysis & Asset Tracing and Judicial Authorizations



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3. To your knowledge, does any e-learning currently exist on this topic?

Yes No

If yes, please provide details: Production Order online course, which will fit into the anticipated a/n list of modules.

4. Is a classroom-based version of this training currently available?

Yes No

If yes, how long (in days) is the classroom training? 6

5. How would this course be delivered?

e-Learning Only Blended (e-Learning + Classroom)

6. Is a Subject Matter Expert (SME) readily available to transition content to an online format?

Yes No Unknown

Name of SME: Eric Neufeld

SME's Service/Agency: RCMP Proceeds of Crime Branch - Special Advisor

Contact Phone Number:

Contact e-Mail:

Additional SME Information (i.e. background of expertise in this area) – Optional:

Mr Neufeld has intimate knowledge of the Proceeds of Crime program as he has acted as Legal Advisory Counsel to the RCMP F Division Integrated Proceeds of Crime Unit - Regina since February of 1998 when the initial partnership was established with what is now Public Prosecution Service of Canada. Mr. NEUFELD is not only a subject matter expert in the area of proceeds of crime but he has also been a significant contributor to the RCMP and other law enforcement agencies in the development and delivery of specialized training. The following are examples of his expertise in this area.

R.C.M.P. National Learning Services

- worked with local and Ottawa representatives to adopt the one week problem based learning search warrant writer's course as a national Course Training Standard, - member of course design group for updated Basic and Advanced Proceeds of Crime Investigators courses Saskatchewan Legal Education Society



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7. Please provide any additional information available on this proposed course (i.e. target audience, potential rates of participation, etc.)

In general terms, all police officers who seek to enhance their ability to more thoroughly combat crime will benefit from this training if given the opportunity. However, the primary target audience will be those police officers and managers whose duties have occasion to deal with proceeds of crime and related concepts.

Proposed Topic Rationalization

8. What is the perceived gap in training for this area?

An recent RCMP program review of the Proceeds of Crime Program has clearly indicated a significant level of inexperience and a high demand for standardized and timely training opportunities for our investigators. We believe this to be not only representative of the RCMP but also of our municipal policing partners who are imbedded in our intergrated units seeking to obtain this type of expertise to share with their own agencies. Experience tells us that this not only applies to police officers working in proceeds of crime units but to any of the numerous substantive offence units and front line officers that deal with proceeds of crime concepts, such as offence related property, frequently.

9. What level of risk is associated with the training gap (at the officer, service, and public levels)?

The risks associated to this training gap, if it is not bridged, will be significant. Financial crime is becoming recognized by the public as being a very real threat and will expect that officers investigating these types of offences, like all other professionals, have the requisite training and experience to effectively do their jobs. With increased awareness comes increased workloads and the subsequent need to be able to address these increases with officers having the appropriate skills to do so. If we fail to stay with or ahead of this curve our energies will be focused on reactive activities rather than those of a proactive nature that are more likely to have a criminal impact

10. Is this topic of national relevance to police and other law enforcement agencies?

Yes No



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Comment: This topic is of national relevance to all law enforcement agencies

11. What are the potential benefits of this training?

- 1) an accelerated self-directed developmental curve resulting in a greater number of officers gaining exposure to proceeds of crime concepts, their use and impact in an agency's ability to provide more comprehensive service delivery
- 2) officers will be able to take modules in a timely manner thus obtaining job required knowledge immediately enhancing officer confidence and a greater sense of contributing sooner
- 3) the ability for officers to continue to develop their knowledge base as they and or their job function requires;
- 2) greatly reduced training delivery cost;
- 3) individual timelines, flexible, unit level verification subject matter is understood,
- 4) responsive to the unit context and demands,
- 5) enhanced ability of a police agency to meet the developing public expectations of police having the capacity to conduct complex investigations.
- 6) broadens audience, captures partners no waiting lists

12. Do you want to participate in the “Soapbox Session” (morning of Wednesday, October 7th) to present your proposal to other Stanhope 2009 delegates?

Each participant will have 2-3 minutes to communicate why their proposed topic should be considered.

Yes No

13. Additional Comments: