



Pre-Conference Requisite

# e-LEARNING COURSE PROPOSAL FORM

*In advance of Stanhope 2009, delegates and other interested policing organizations are asked to submit proposals for topics for priority e-learning development. Please complete the following form in as much detail as possible. Completed forms must be emailed to CPKN (to [bill.gibson@cpkn.ca](mailto:bill.gibson@cpkn.ca)) by September 14, 2009.*

*All proposals will be compiled by CPKN and distributed to delegates prior to the Conference. Following presentations and discussion during the Conference, delegates will have the opportunity to vote on these topics. For full details on the e-Learning Course Selection process, please refer to [www.cpkn.ca/stanhope09/course\\_selection\\_process.pdf](http://www.cpkn.ca/stanhope09/course_selection_process.pdf)*

## Proposal Submission

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**Name of Service/Agency:** Assiniboine Community College

**Contact Name/Title:** Wayne Jacobsen

**Contact Phone Number:**

**Contact e-Mail:**

## Proposed Topic Information

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- 1. Proposed Course Topic:** Instructor Certification
- 2. Please provide a brief course description:** This course would be designed to introduce instructors to the principles of adult education. Topics to be covered could include Bloom's Taxonomy, Problem Based Learning, principles of curriculum development, methods of evaluation, scenario development, the role of the facilitator and student led learning.
- 3. To your knowledge, does any e-learning currently exist on this topic?**

Yes  No



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If yes, please provide details:

**4. Is a classroom-based version of this training currently available?**

Yes  No

**If yes, how long (in days) is the classroom training?** Many of these topics are the subject of individual courses ranging in one or two hours of instruction up to 80 hours. The purpose of this particular course would be to introduce the concepts of each topic to instructors who may have strong subject matter expertise but little formal exposure to adult learning.

**5. How would this course be delivered?**

e-Learning Only  Blended (e-Learning + Classroom)

**6. Is a Subject Matter Expert (SME) readily available to transition content to an online format?**

Yes  No  Unknown

**Name of SME:** Jan Sullivan

**SME's Service/Agency:** Assiniboine Community College

**Contact Phone Number:**

**Contact e-Mail:**

**Additional SME Information (i.e. background of expertise in this area) – Optional:**

Jan has been the instructional support facilitator for the college and administers the Certificate in Adult Education (CAE) program for new faculty at the college. Many post

secondary institutions would have similar personnel.

**7. Please provide any additional information available on this proposed course (i.e. target audience, potential rates of participation, etc.)**

This course would target current instructors who do not have a theoretical background in adult education and newly appointed instructional staff who have neither theoretical or classroom experience. Significant research identifies the fact that lecture style delivery is



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perhaps the least effective learning method, yet this remains one of the most common forms of curriculum delivery found in police training facilities.

### Proposed Topic Rationalization

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**8. What is the perceived gap in training for this area?**

It is suggested that most instructors delivering training throughout Canada have little if any training in adult education.

**9. What level of risk is associated with the training gap (at the officer, service, and public levels)?**

As the judicial system places more and more scrutiny upon the quality of training officers receive, it is imperative that police services are confident that not only is the appropriate instruction being delivered, but learning and skill acquisition are taking place.

**10. Is this topic of national relevance to police and other law enforcement agencies?**

Yes  No

**Comment:**

**11. What are the potential benefits of this training?**

Not only will the officers involved in training gain greater skills in transmitting their knowledge and abilities, but police services will also be able to clearly demonstrate to the courts the quality of instruction and the validity of candidate assessment.

**12. Do you want to participate in the “Soapbox Session” (morning of Wednesday, October 7<sup>th</sup>) to present your proposal to other Stanhope 2009 delegates?**

*Each participant will have 2-3 minutes to communicate why their proposed topic should be considered.*

Yes  No

**13. Additional Comments:**