

Canadian Police Knowledge Network

Course Training Standard

**CANADIAN
POLICE
KNOWLEDGE
NETWORK**



**RÉSEAU
CANADIEN DU
SAVOIR
POLICIER**

Hate and Bias Crime Investigation

Canadian Police Knowledge Network

Course Training Standard

Revision History

Course Title: Hate and Bias Crime Investigation
Date of Course Design: February 28, 2005
Date of Course Launch: September 1, 2005

Date of Revision: May 1, 2009
Name of Person Responsible for Change(s): Heather Wilson
Summary of Change(s): Courseware reviewed by Tim Horon. No changes.

Date of Revision:
Name of Person Responsible for Change(s):
Summary of Change(s):

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Course Outline/Calendar Description

Course Title: Hate and Bias Crime Investigation

Delivery Method: Online

Course Description:

Police services have a responsibility and obligation to facilitate the peaceful coexistence of society. Crimes and incidents that are perpetrated by suspects whose actions are solely based on their hate or bias against the victim's race, color, origin, religion or any other distinguishing factor, do occur. It is necessary for law enforcement officers to be proactive and to respond appropriately when such incidents occur.

The Hate and Bias Crime Investigation course provides police officers with the necessary information to recognize these types of crimes and the people and groups who commit them, as well as how to gather the necessary evidence required to prosecute suspects, reporting requirements and the importance of developing community partnerships.

Course Objective(s):

- Recognize that Canada is a pluralistic and diverse community, discrimination exists and law enforcement has a responsibility to respond to it
- Differentiate between hate and bias crimes and incidents
- Recall reasons why hate and bias crimes/incidents occur
- Understand sections of the Criminal Code of Canada that deal with investigating hate propaganda
- Understand what is required to successfully investigate hate propaganda
- Recall how crimes of hate and bias can impact both the individual and the community
- Recognize factors that will prove a crime was motivated by hate allowing you to invoke Section 718.2
- Recall the responsibilities of police officers while attending, investigating, and writing reports of hate crimes and hate propaganda
- Recognize the importance of a partnership between the community and law enforcement
- Identify ideologies of hate/extremist groups
- Identify characteristics of organized hate/extremist groups
- Understand that the Internet is a powerful tool for hate mongers and hate groups
- Understand that the Internet is an excellent source of intelligence for law enforcement

Evaluation Standard:

Students will complete a final assessment consisting of 64 questions. Students will have three (3) attempts to successfully pass the evaluation. Pass criteria is 80%.

Target Audience: Police Officers

Duration: 4 hours

Price: \$50.00

Prerequisite(s): None

Language(s): English

Special Notes: The *Hate and Bias Crime Investigation* course is a more in-depth review that explores the sections of the criminal code related to hate and bias crimes/incidents, whereas the **Hate Crimes Awareness** course is an introductory overview of this issue.

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Content Provider/Subject Matter Expert(s)

Content Provider(s): Edmonton Police Service

Subject Matter Expert:

The content for this course was developed by:

Cst. Stephen Camp has been a serving member of the Edmonton Police Service (EPS) since 1991. As a former Case Service Worker with the Edmonton Young Offender Section and a graduate of Sociology from the University of Alberta, Cst. Camp has developed a broad understanding of the hate and bias sentiment that can exist between different groups, races, and colours and the forces that cause such tension. Cst. Camp built upon that knowledge, undertaking more than three years of research into the field of Hate and Bias Crime Investigation. He was also the driving force behind the formation of the EPS Hate Crimes Unit.

Cst. Dave Huggins (ret'd) attended both the Alberta College of Arts and the University of Alberta prior to joining the Edmonton Police Service. During his time with EPS, Cst. Huggins served in a variety of units but specialized in the area of Hate and Bias Crime Investigation. He worked with Cst. Camp to research, develop and manage the EPS' Hate Crimes Unit.

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Course Evaluation Strategy

Evaluation Strategy

This course contains two forms of evaluation—practice activities and a final assessment.

Each practice activity provides the means for the learner to self assess, without scoring or tracking, in order to provide an environment to discover from mistakes and perfect their performance.

The final assessment provides a scorable/trackable function that assesses the learner on their overall knowledge gain. The final assessment serves two functions: it provides the learner with a pragmatic utilization of the knowledge; and provides data to the learner's organization so that it can provide the learner with additional remediation, or identify areas in the content that require critical attention and improvement.

Criteria	Practice Activities	Final Assessment
Question Creation	CPKN/Content Provider	CPKN/Content Provider
Question Types	<ul style="list-style-type: none"> • Multiple Choice • True/False 	<ul style="list-style-type: none"> • Multiple Choice • True/False
Question Numbers	Varies by lesson	Pool of 64 questions – 64 questions asked on final assessment
Feedback	Correct/Incorrect	Correct/Incorrect
Remediation	None	Completion of final assessment will list areas that require review
Tracking and Scoring	None	Tracked and scored
Number of Attempts	Question level – 1 Module level – Unlimited	Question level – 1 Final Assessment – 3
Passing Criteria	N/A	80%
Reporting Requirements	None	Completion and scores

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Diversity and Change in Canada

Duration: 25 minutes

Lesson Objective(s):

- Recognize that Canada is a pluralistic and diverse community, discrimination exists and law enforcement has a responsibility to respond to it

Lesson Topic(s):

- History of Discrimination in Canada
- Criminal Code of Canada Amendments
- Key Concepts and Definitions

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Course Training Standard

Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Hate and Bias Crimes/Incidents

Duration: 25 minutes

Lesson Objective(s):

- Differentiate between hate and bias crimes and incidents
- Recall reasons why hate and bias crimes/incidents occur

Lesson Topic(s):

- Defining Hate and Bias Crime
- Defining Hate and Bias Incidents
- Reasons Hate and Bias Crimes/Incidents Occur

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Hate Propaganda

Duration: 25 minutes

Lesson Objective(s):

- Understand sections of the Criminal Code of Canada that deal with investigating hate propaganda
- Understand what is required to successfully investigate hate propaganda

Lesson Topic(s):

- Investigating Hate Propaganda
- Hate Propaganda Defences
- Hate Propaganda Legislation

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Impact of Hate and Bias Crimes/Incidents and Hate Propaganda

Duration: 25 minutes

Lesson Objective(s):

- Recall how crimes of hate and bias can impact both the individual and the community

Lesson Topic(s):

- The Impact
- Impact on Values and Freedoms
- Underreporting

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Proving Hate and Bias Motivation

Duration: 25 minutes

Lesson Objective(s):

- Recognize factors that will prove a crime was motivated by hate allowing you to invoke Section 718.2

Lesson Topic(s):

- Proving Motivation
- Invoking Section 718.2

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Hate and Bias Crime Scene and Reporting Responsibilities

Duration: 25 minutes

Lesson Objective(s):

- Recall the responsibilities of police officers while attending, investigating, and writing reports of hate crimes and hate propaganda

Lesson Topic(s):

- Positive Impact
- Responsibilities When Investigating Hate and Bias Crimes/Incidents
- The Importance of Reporting Hate and Bias Crimes/Incidents

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Community Partnership

Duration: 25 minutes

Lesson Objective(s):

- Understand the importance of a partnership between the community and law enforcement

Lesson Topic(s):

- Community Partnership

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Organized Hate/Extremist Groups

Duration: 25 minutes

Lesson Objective(s):

- Identify ideologies of hate/extremist groups
- Identify characteristics of organized hate/extremist groups

Lesson Topic(s):

- White Supremacist
- White Nationalist
- Neo Nazi
- Skinheads
- Christian Identity
- Creativity
- Odinism
- Holocaust Denier
- Black Supremacy
- Islamic Extremism
- Lone Wolf Activism
- Hate Symbols, Acronyms and Numerical Codes

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Internet Hate and Bias Crime

Duration: 25 minutes

Lesson Objective(s):

- Understand that the Internet is a powerful tool for hate mongers and hate groups
- Understand that the Internet is an excellent source of intelligence for law enforcement

Lesson Topic(s):

- The Internet as a Tool
- Source for Law Enforcement Intelligence

Evaluation Standard:

Practice Activities

Resources Required:

- None

Special Notes:

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Lesson Outline

Course Title: Hate and Bias Crime Investigation

Lesson Title: Final Assessment

Duration: Varies by learner

Lesson Objective(s):

- None

Lesson Topic(s):

- None

Evaluation Standard:

Final assessment – 64 questions

Pass criteria: 80%

Attempts: 3

Resources Required:

- None

Special Notes: